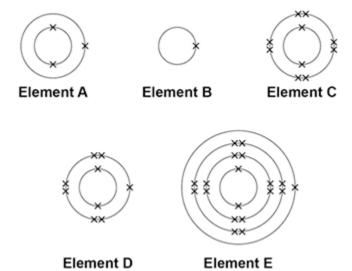
1
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The electronic structure of the atoms of five elements are shown in the figure below.

The letters are **not** the symbols of the elements.



Choose the element to answer the question. Each element can be used once, more than once or not at all.

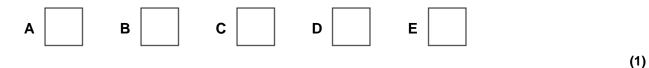
Use the periodic table to help you.

(a) Which element is hydrogen?

Tick **one** box.

(b) Which element is a halogen?

Tick **one** box.



(c) Which element is a metal in the same group of the periodic table as element **A**?

Tick **one** box.



(1)

Α _	В С	D	E	
	e are two isotopes of element <b>A</b> . Info	ormation abo	out the two	sotopes is shown in the
	Mass number of the isotope	6	7	
	Percentage abundance	92.5	7.5	_
eleme	he information in the table above ab ent <b>A</b> . your answer to 2 decimal places.	ove to calcu	late the rel	ative atomic mass of
eleme	ent A.	ove to calcu	late the rel	ative atomic mass of
eleme	ent A.	ove to calcu	late the rel	ative atomic mass of
eleme	ent A.	ove to calcu	late the rel	ative atomic mass of
eleme	ent A.	ove to calcu	late the rel	ative atomic mass of

(d)

Which element exists as single atoms?

2	This question is about atoms, molecules
2	The question is about atoms, more and

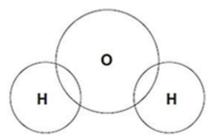
(a)	Different atoms have different numbers of sub-atomic particles.
-----	---

(i)	An oxygen atom can be represented as <sup>16</sup> <sub>8</sub> O	
	Explain why the mass number of this atom is 16.	
	You should refer to the numbers of sub-atomic particles in the nucleus of the atom.	
		(2)
(ii)	Explain why ${}^{12}_{6}$ C and ${}^{14}_{6}$ C are isotopes of carbon.	
	You should refer to the numbers of sub-atomic particles in the nucleus of each isotope.	
		(3)

and nanoparticles.

- (b) Hydrogen atoms and oxygen atoms chemically combine to produce water molecules.
  - (i) Complete the figure below to show the arrangement of the outer shell electrons of the hydrogen and oxygen atoms in a molecule of water.

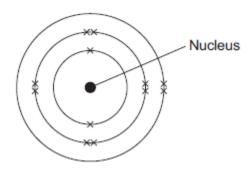
Use dots (•) or crosses (x) to represent the electrons.



	(ii)	Name the type of bonding in a molecule of water.	
			(1)
	(iii)	Why does pure water <b>not</b> conduct electricity?	
(0)	None	portiolog of appalt axide can be used as estalvate in the production of budrages from	(1)
(c)	wate	particles of cobalt oxide can be used as catalysts in the production of hydrogen from r.	
	(i)	How does the size of a nanoparticle compare with the size of an atom?	
	(ii)	Suggest <b>one</b> reason why 1 g of cobalt oxide nanoparticles is a better catalyst than 1g of cobalt oxide powder.	(1)
		(Total 11 ma	(1) rks)

(2)

(a) (i) The electronic structure of a magnesium atom is shown below.



Use the correct answer from the box to complete each sentence.

neutrons protons shells	is n	electro
-------------------------	------	---------

The nucleus contains protons and .....

The particles with the smallest relative mass that move around the nucleus are called .....

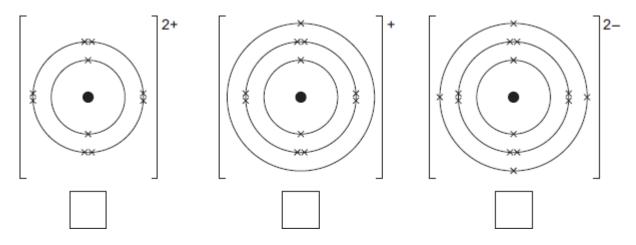
Atoms of magnesium are neutral because they contain the same number of electrons and ......

(3)

(ii) A magnesium atom reacts to produce a magnesium ion.

Which diagram shows a magnesium ion?

Tick (✓) one box.



(1)

	$Mg(s) + 2 HCI(aq) \longrightarrow MgCI_2(aq) + H_2(g)$	
(i)	State <b>two</b> observations that could be made during the reaction.	
	1	
	2	
		(2)
(ii)	In this question you will be assessed on using good English, organising information clearly and using specialist terms where appropriate.	
	Describe a method for making pure crystals of magnesium chloride from magnesium and dilute hydrochloric acid.	
	In your method you should name the apparatus you will use.	
	You do <b>not</b> need to mention safety.	
	(Total 12 n	(6 narks

Magnesium and dilute hydrochloric acid react to produce magnesium chloride solution and

(b)

hydrogen.

# Mark schemes

4	(a)	В		
1	` ,			1
	(b)	D		1
	(0)	_		1
	(c)	E		1
	(d)	С		
	(0)	02.5	.v. C. and	1
	(e)	92.5 7× 7	5 × 6 <b>and</b> 7.5	
		607	-	1
		607. 100		
				1
		6.07	5	1
		6.08		
			allow 6.08 with no working shown for <b>4</b> marks	1
				[8]
2	(a)	(i)	(mass number = 16) because there are 8 protons and 8 neutrons (in the nucleus)  accept mass number is total number of protons and neutrons for 1	
2	(a)	(i)		2
2	(a)	(i) (ii)	accept mass number is total number of protons and neutrons for 1 mark same number of protons or both have 6 protons	2
2	(a)		accept mass number is total number of protons and neutrons for <b>1</b> mark	2
2	(a)		accept mass number is total number of protons and neutrons for 1 mark same number of protons or both have 6 protons	
2	(a)		accept mass number is total number of protons and neutrons for 1 mark  same number of protons or both have 6 protons accept same atomic number	
2	(a)		accept mass number is total number of protons and neutrons for 1 mark  same number of protons or both have 6 protons     accept same atomic number  12C has 6 neutrons  14C has 8 neutrons	1
2	(a)		accept mass number is total number of protons and neutrons for 1 mark  same number of protons or both have 6 protons accept same atomic number	1
2	(a)		accept mass number is total number of protons and neutrons for 1 mark  same number of protons or both have 6 protons     accept same atomic number  12C has 6 neutrons  14C has 8 neutrons  accept different number of neutrons for 1 mark	1
2	(a)		accept mass number is total number of protons and neutrons for 1 mark  same number of protons or both have 6 protons     accept same atomic number  12C has 6 neutrons  14C has 8 neutrons  accept different number of neutrons for 1 mark     numbers, if given, must be correct	1
2		(ii)	accept mass number is total number of protons and neutrons for 1 mark  same number of protons or both have 6 protons     accept same atomic number  12C has 6 neutrons  14C has 8 neutrons  accept different number of neutrons for 1 mark     numbers, if given, must be correct     incorrect reference to electrons = max 2 marks	1 1 1
2		(ii)	accept mass number is total number of protons and neutrons for 1 mark  same number of protons or both have 6 protons     accept same atomic number  12C has 6 neutrons  14C has 8 neutrons  accept different number of neutrons for 1 mark     numbers, if given, must be correct     incorrect reference to electrons = max 2 marks  2 bonding pairs	1 1 1

		(ii)	covalent	1	
		(iii)	<ul> <li>any one from:</li> <li>no delocalised / free electrons     ignore mobile electrons</li> <li>no overall electric charge     accept no charge (carriers)</li> <li>no ions</li> </ul> do not accept any implications of the presence of ions	1	
	(c)	(i)	larger		
	(0)	(1)	accept the size of a few hundred atoms		
			accept atoms are smaller (than nanoparticles)		
			allow up to 1000 atoms)		
				1	
		(ii)	(nanoparticles have) large(r) surface area		
				1	[11]
	(a)	(i)	neutrons		
3	( )	( )	this order only		
				1	
			electrons		
				1	
			protons		
				1	
		(ii)	box on the left ticked	1	
				1	
	(b)	(i)	effervescence / bubbling / fizzing / bubbles of gas		
			do <b>not</b> accept just gas alone	1	
			magnasium gata amallar / diagnasara		
			magnesium gets smaller / disappears  allow magnesium dissolves		
			allow gets hotter <b>or</b> steam produced		
			ignore references to magnesium moving and floating / sinking and		
			incorrectly named gases.		
				1	

 (ii) Marks awarded for this answer will be determined by the Quality of Communication (QC) as well as the standard of the scientific response.
 Examiners should also refer to the information in the Marking Guidance and apply a 'best-fit' approach to the marking.

#### 0 marks

No relevant content

#### Level 1 (1-2 marks)

There are simple statements of some of the steps in a procedure for obtaining magnesium chloride.

### Level 2 (3-4 marks)

There is a description of a laboratory procedure for obtaining magnesium chloride from dilute hydrochloric acid and magnesium.

The answer must include a way of ensuring the hydrochloric acid is fully reacted **or** a method of obtaining magnesium chloride crystals.

## Level 3 (5-6 marks)

There is a well organised description of a laboratory procedure for obtaining magnesium chloride that can be followed by another person.

The answer must include a way of ensuring the hydrochloric acid is fully reacted **and** a method of obtaining magnesium chloride crystals.

# examples of the points made in the response:

- hydrochloric acid in beaker (or similar)
- add small pieces of magnesium ribbon
- until magnesium is in excess or until no more effervescence occurs \*
- filter using filter paper and funnel
- filter excess magnesium
- pour solution into evaporating basin / dish
- heat using Bunsen burner
- leave to crystallise / leave for water to evaporate / boil off water
- decant solution
- pat dry (using filter paper).

\*Student may choose to use a named indicator until it turns a neutral colour, record the number of pieces of magnesium added then repeat without the indicator.

6

[12]